

## Classroom Management Plan

### Philosophy regarding Classroom Management

My classroom management philosophy is based upon strong discipline and hard work. I feel that a child's main purpose of attending school is to learn, not play games or distract other students. I do not feel that multicultural education has a philosophical place or standing in an American classroom, especially one that I will teach. I also feel that corporal punishment has a place in the classroom and should be implemented when needed. I also feel that to maintain classroom management students should work by themselves, unless reading is involved. Also, I do not believe that seat work is busy work. I base my philosophy of classroom management upon the pre-1960's learning when discipline was present in the learning environment.

### My deepest principles about student's needs

I feel that every child has a right to an education and to be treated as a human being. However, I do not feel that giving special rights to some children and not to others belongs in school. For example, in an inclusion classroom, if a child is given extra time, then all students should be given extra time. I will treat all students the same regardless of what special need that a particular student may have. In addition, all children are special not just the students <sup>who</sup> have somehow been labeled from a test. Another need that students should be taught is personal responsibility and respect for authority, which ties in with my philosophy on classroom management. Students in my class will be required to respect myself and other authority figures as well as fellow students. I will help explain to the students that their needs will be based upon

privileges, not something that they may think that they are entitled to or have a right to having. For example, students will have the privilege of having homework and if they fail to complete the homework, then they will not have the right to turn it in late. A student will have all the basic rights to be taught in my classroom and I will deal with their individual needs or abilities as they appear. For example, if a student has a hard time hearing, then they will be moved closer to me so that they can hear. If a student has a hard time seeing, they will be moved so that they can see the board or the TV when needed. I will treat all students as if they had no difficulties until the situation dictates.

#### **My goals for discipline approach**

My goal for instilling discipline in the classroom is to help the students understand that their job is to learn and my job is to teach. In order to achieve this goal, I would establish a working relationship with the parent(s) so that the student will know that he/she is not in charge. Another goal would be to instill a strong work ethic into the student. I would accomplish this through rewards such as giving out candy for handing in homework, acting appropriate in class, or always showing up to class on time. In addition, I would verbally praise the students for doing a good job in class.

My main focus would have to be with working closely with the parents because they are the key to a child's success in school. I would invite parents into the classroom to observe their child or to help out with field trips or special events. I would also call home on a monthly basis to update the parents of any concerns about their child or to touch base with the parent to address any of their concerns.

#### **How I will establish mutual respect and build community**

The only mutual respect and community that I will build with the child is with the parents, not a child. I will help the child understand that respect of authority figures is more important than their self-esteem. In order to have a cohesive community, they will need to do their part in not disrupting the community. Respect will be based upon how the child demonstrates respect and gives respect. I believe that a child should be taught what respect means. The building of a community is constructed through discipline in the classroom and the child understands who is in charge.

#### **Adjustments for student with special needs without lowering expectations for behavior**

Adjusting for a student with a special need is difficult to answer because I feel that all students are special and that no one student should be given special treatment. A student with special needs should be placed into a classroom that can handle and teach such students. However, if a child with special needs was placed into my classroom, my adjustments would be based upon the need of the child. All expectations for behavior would apply to the special needs child, just as it would apply to non-special needs students.

#### **Teaching effective social and communication skills**

I would demonstrate to my students the proper way to talk in public and how to communicate. I would start by explaining the best way to talk to an adult. For example, if a student wants to talk to me and I am talking with another teacher, I would explain to the child that they must stand at least two feet away from me and the person I am talking to and wait to be acknowledged. Also, I would only answer the child if they raise their hand and wait to be called upon. I would post signs in my classroom showing how effective social and communication skills will get their questions answered. In addition to waiting to be called upon and raising their

hands, I would ask the parents to work nightly with their child and help reinforce proper social and communication when talking to an adult.

**Students who choose to break rules occasionally? constantly?**

If a student occasionally breaks the rules, I would have the student write the rules one hundred times each and then write an apology to me and the class for their rude behavior. If a student constantly breaks the rules, I would have them write the rules one hundred times each, speak with their parents about their behavior, remove the child from the classroom, and/or socially isolate the child from any classroom activity, except the instructional part.

**Classroom environment**

The classroom environment would only be conducive to learning and occasionally having fun, after all the work is done. The student's main objective would be to work hard, focus on making themselves better citizens, and improving their community at school and home. The classroom environment would revolve strictly around the American culture and state culture, not multicultural learning. In addition, the classroom would be micromanaged so that the students would only have time to eat lunch and to use the restroom. Team building exercises would be implemented into the school day so that students could learn to work with one another. They will not be placed into cooperative groups to do work. To sum up the classroom environment, I would run the class like a dictatorship.

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Interesting  
Ideas - I've shared  
these w/ Dr. Leogrande.